

# *Empowering Education: OER at Utrecht University Library*

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Education Support  
Utrecht University Library

# Examples of OER at UU:

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- [Sharestats](#): An open itembank for statistics
- [Quantitative Methods and Statistics](#): An open textbook from the Linguistics department
- Professional communities on edusources: [Veterinary Online Collection](#) and [Interdisciplinary Teaching and Learning](#)
- [AnatomyTOOL](#): Platform for Open Anatomy Learning Resources
- [Street Law op de VU](#): open textbook for teachers

# Education Support

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- Information literacy
- Copyright Information Office
- Open Educational Resource (OER/OT)

# Open Education support at the UU Library

Utrecht University Library offers [support](#) on creating and sharing educational materials openly:

- Using SURFsharekit to publish in edusources
- Setting up resource collection on edusources
- Using Press Books to publish open textbooks
- Advice on choosing reuse terms and open licenses
- Advice on copyright
- Workshops on publishing and finding OER



Images: [Edusources](#), [SURFsharekit](#), [Creative Commons](#), [git](#), and [Press Books](#) 03 - 05 - 2024

# Challenges and solutions

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- Policy and ownership
- Knowledge: who knows what?
- Infrastructure: who provides what?
- Target audience
- Workflow & responsibilities
- Finances
- Peer review
- Reuse

# Policy and ownership

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- **Minimum requirements:**
  - **Top-down statement on the importance of Open Education**
    - **Preferably Board of Directors**
  - **Bottom-up interest, grassroots momentum**
    - **Early adopters**
  - **Early support and ownership**
    - **Library or Centre for Teaching and Learning**
      - **Access to platforms**
      - **Empowering agency**

# Knowledge

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- **Challenge:**
  - Open education is unknown or misunderstood, or mistaken for open access
  - Lack of knowledge breeds fear:
    - Copyright
    - Quality
    - Time and money
  - *Recognition*
- **Solution is difficult**
  - Support and guidance through promotion, workshops, information
    - “get your feet wet”
  - Clear roles:
    - Library for access to platforms and support for OER and OT
    - CTL for pedagogy, practices, teacher support
    - Copyright Information Office for questions on licenses
    - Collaborations with existing Open Science initiatives
    - University-wide approach

# Infrastructure

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- **Challenge:**
  - Many databases and platforms
  - Not all are equally user-friendly
  - Ownership: IT(S) vs. Library
- **Library lead role**
  - Explore which platforms exist
  - Decide which platforms can be supported (e.g.: git cannot be supported by our department)



# Target audience, peer review, finances

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- **Challenge:**
  - Reaching and informing teachers
  - Reaching and informing policy makers
  - Concerns
- **Library lead role**
  - Offer information online and in person
  - Workshops
  - Support in use of platforms
- **Challenge not taken up by Utrecht Library: peer review, finances, etc.**

# Workflow & responsibilities

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- **Challenge:**
  - Hypothetical workload assumptions
  - Early adopters do not need much help
  - Who should do what?
- **Library lead role**
  - Support knowledge
  - Support use of the platform
  - Support promotion of OE
  - We are not an academic publisher!
- **Make users responsible!**
  - Peer communities and workflow in edusources for OER
  - Create their own textbooks and interactive aspects

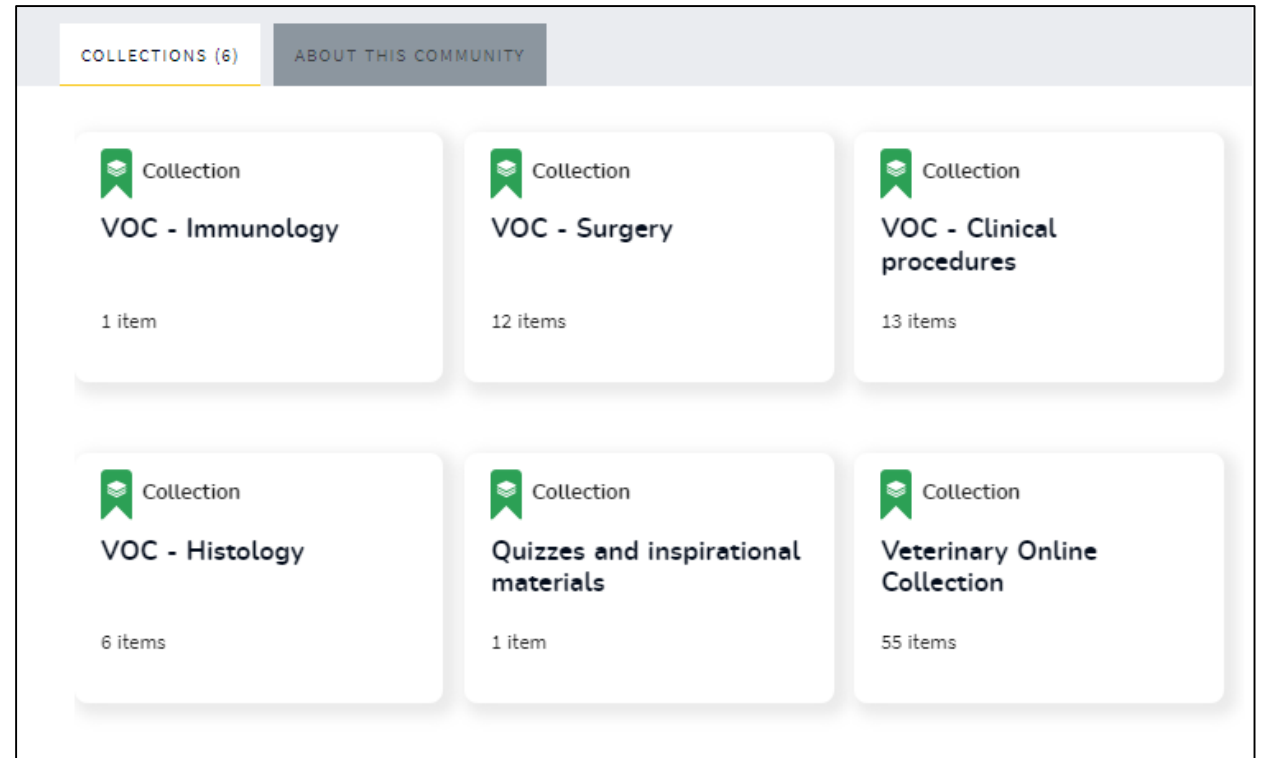
# Challenges and solutions

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# Veterinary Online Collection

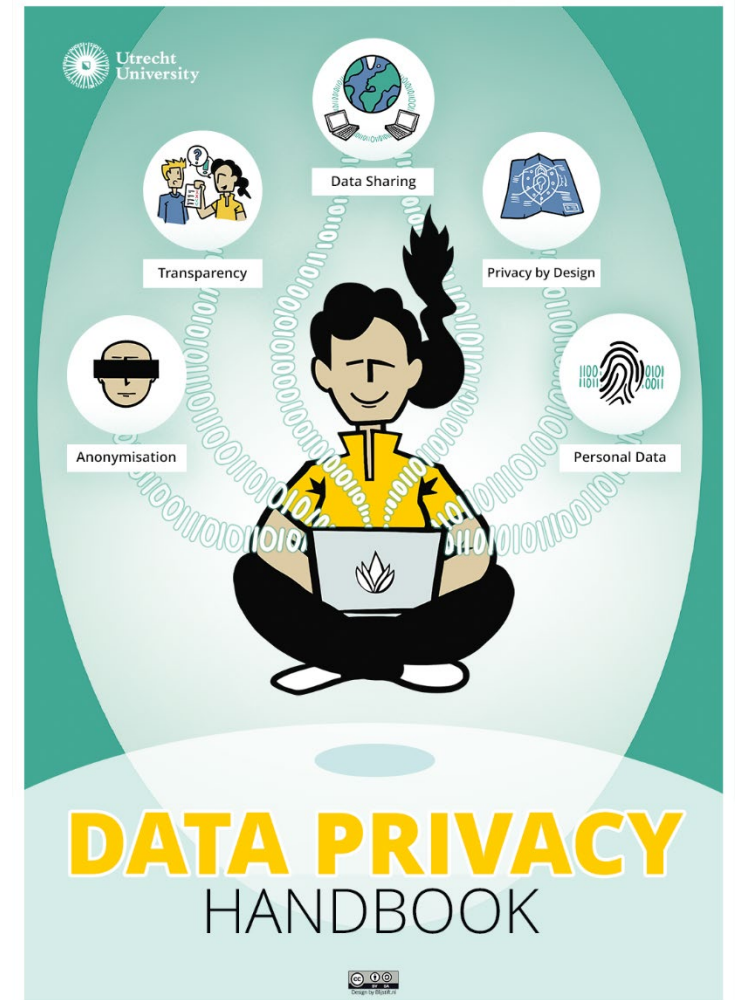
- Collaboration between the Universities of Utrecht, Copenhagen and Helsinki
- Sharing materials through a [‘professional community’](#) (vakcommunity in Dutch) on edusources



Veterinary Online Collection on Edusources, screen capture 16 - 11 - 2023

# Data Privacy Project (UU Library)

- **Aim:** to develop multidisciplinary knowledge of and tools about data privacy issues.
- **Multiple educational deliverables:** handbook, online module, knowledge clips.
- **Published and disseminated on Github, Zenodo and edusources.**



# Open Science Curriculum Scan

**Educational level**  
University

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Document

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**Language**  
Dutch

**Copyright**  
 **CC0 (No rights reserved)**

**Preview**

**De Open Science Curriculumscan**

Open Science wordt op steeds meer plekken in de onderwijswereld toegevoegd. Het is daarom belangrijk om te weten hoe Open Science kan worden toegevoegd aan de leerstof. Dit document beschrijft hoe Open Science kan worden toegevoegd aan de leerstof en hoe de leerstof kan worden ontwikkeld om Open Science te ondersteunen. Het document is bedoeld voor docenten en curriculumontwikkelaars. Het document is bedoeld voor docenten en curriculumontwikkelaars. Het document is bedoeld voor docenten en curriculumontwikkelaars.

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## De open science curriculum scan

Author	Publisher
Sicco de Knecht	Universiteit Utrecht

**Quality**

0	0 Collections	39 Viewed	0 / 5 0 ratings <a href="#">Review</a>
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**Summary**

**Keywords**

- Open science
- Open education
- Curriculum herziening
- Curriculum scan
- Rumsfeld Quadrant
- Open science skillset
- Open science mindset
- open educational resources (OER)
- Erkennen en waarderen

# Contact and support

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